

## HWW 2018 – 2019 School Development Plan - Complementary/School-Wide Teams

Achievement Goal	Achievement Strategy	Achievement Measure	Achievement Target
<p>In ATHLETICS, student athletes will feel more connected and comfortable communicating with teachers and coaches resulting in stronger student athletes.</p>	<p>Students will self advocate to ensure their success in school and athletics</p> <p>Students will use the after school academic supports to ensure success in their classes.</p> <p>Student athletes will reach out to their peers to get involved in athletics.</p>	<p>Rosters to track increased participation in team sports.</p> <p>Using an athletic tracker to facilitate communication between AD, teachers and coaches.</p>	<p>In the 2017-18 school year there were 333 student athletes. For the 2018-19 school year this will increase to increased by 20 student athletes.</p> <p>There will be an increase in communication between student athletes and their teachers regarding their academic success.</p>
<p>In CREATIVE ARTS (Art, Music, Drama), students will engage in meaningful, authentic, discipline related tasks and ways of thinking.</p>	<p>Students will develop creative forms of expression that possess [some measure of] originality.</p> <p>Students will develop technical foundations that prepare them for a variety of applications.</p> <p>Students will develop an appreciation of various art forms, in context, to produce a life long appreciation for the Arts.</p> <p>Students will understand more about the creative process and</p>	<p>Creative Arts Student Survey</p>	<p>35% of CA students were surveyed in the 2016-2017 school year. We will increase this response to 100% of our CA students in order to achieve accurate and thorough data across all CA disciplines.</p> <p>81% of surveyed students are Very Satisfied/Satisfied with the number of CA options available to students. We will increase this by 5%.</p> <p>67% of surveyed students are</p>

	<p>identify how they are developing creatively throughout the course.</p>		<p>Very Satisfied/Satisfied with the opportunities to display work/perform. We will increase this by 5%.</p> <p>52% of surveyed students are Very Satisfied/Satisfied with field trip and learning experiences outside of the classroom. We will increase this by 5%.</p> <p>. 78% of students are satisfied with the balance between technical instruction and creative expression. We will increase this by 2%</p>
		<p>Class Marks Data obtained by pulling marks based data after each semester/school year</p>	<p>In 2016-2017, 2 students completed IB Art. In 2017-2018, 4 students completed IB Art. This year, 9 students are enrolled to complete IB Art. Next year, we will increase this by 5 more students.</p> <p>In 2016-2017, 4 students completed IB Film. In 2017-2018, 2 students are enrolled to complete IB Film. This year, 8 students are enrolled to complete IB Film. Next year, we will increase this by 2 more students.</p> <p>Failure rates 17/18:</p>

			<p>Art - 15%</p> <p>Music - 5.7%</p> <p>Drama - 0.9%</p> <p>Target: Finish with less than 5% failure rate</p>
		<p>Class-based Evidence such as self and peer reflection and exit surveys</p>	<p>ART 17/18 S1 Exit Survey:</p> <p>There is a balance between technical instruction and creative expression.</p> <p>Art 10 - 53%</p> <p>Art 20 - 33%</p> <p>Art 30 - 100%</p> <p>Target: Finish with 60% or above satisfaction</p> <p>There is a balance between teacher instruction and work time.</p> <p>Art 10 - 69%</p> <p>Art 20 - 42%</p> <p>Art 30 - 100%</p> <p>Target: Finish with 60% or above satisfaction</p>
		<p>Class-based evidence obtained by using course rubrics throughout the semester</p>	<p>Using rubrics developed for specific disciplines and projects within those disciplines, identify students who are struggling throughout the semester. Targets would be for that individual student: if they failed one rubric, identify why and impart a goal of successfully completing the next</p>

			project.
		Class-based evidence obtained by using course rubrics throughout the semester	Using rubrics developed for specific disciplines and projects within those disciplines, identify students who are struggling throughout the semester. Targets would be for that individual student: if they failed one rubric, identify why and impart a goal of successfully completing the next project.
<p>To support the INDIGENOUS STRATEGY, students will enhance foundational knowledge and appreciation for Indigenous histories, cultures, languages, contributions, perspectives, experiences and contemporary contexts.</p> <p>Students will experience an improved success rate with grades.</p> <p>Students will achieve levels of success sufficient to prepare them for post-secondary goals.</p>	<p>Students will work, in a variety of ways, toward a balance between Indigenous knowledge and existing structures of learning.</p> <p>Students will feel known, connected, and supported in their learning environment.</p> <p>Students will access and advocate for support with appropriate intervention and transition practices.</p> <p>Students will regularly attend school (and attend to their learning when they aren't able to be in class).</p>	<p>School Surveys re-designed to gauge specific awareness around indigenous culture.</p> <p>Attendance Records</p> <p>Accountability Pillars</p> <p>Report Card Results</p>	<p>In 2017-18 the three year High School Completion rate for Indigenous students was 46.7%. In 2018-19 students will approach the three year Provincial Average of High School completion which is 53.3%.</p> <p>In 2017-18 the drop-out rate among FNMI students was 13.9%. In 2018-19 we will work to reduce the drop-out rate to below 10%.</p>
In IB, students will continually	Students will engage in activities	IB enrollment in Grade 10 and	37% of 2018-19 HWW student

<p>improve in the 10 areas listed on the IB Learner Profile and become more internationally minded, resulting in increased achievement in their IB classes.</p>	<p>that support growth in the ten areas of the IB learner profile</p> <p>Students will reflect on their personal development, character development, and citizenship.</p> <p>Through personal reflections and teacher support, students will become more resilient learners and apply these skills to multiple disciplines.</p>	<p>retention rates in Grade 11 and 12.</p> <p>Qualitative feedback from student and parent meetings.</p>	<p>population is enrolled in one or more IB courses. The IB department would like to see a 3% increase in IB course enrollment in 2019-20.</p>
<p>In LINK, student leaders will connect with Grade 10s in a genuine manner, increasing their sense of connection to Wise Wood, and enabling them to become more involved in all facets of their education.</p>	<p>Link Leaders will meet with their grade 10 groups twice monthly: once for an activity that supports “soft skills” and one that supports connects students to the school through information.</p> <p>Link Leaders will receive consistent mentorship from designated staff regarding teaching methods for their weekly lessons.</p>	<ul style="list-style-type: none"> <li>● Student Surveys</li> <li>● Link Leader Participation</li> <li>● Pillar Report</li> </ul>	<p>40% of HWW students will be directly involved in clubs and/or activities offered to the student population by clubs.</p> <p>•100 or more students interested in becoming Link Leaders when we accept applications in May.</p> <p>89% or more students will report feeling like this is a safe and caring environment on the next Pillar Results.</p> <p>81% or more students will report strong citizenship in the next Pillar Results.</p>
<p>In PHYSICAL EDUCATION,</p>	<p>In Physical Education, students</p>	<p>Physical Education 10, 20, 30</p>	<p>All Physical Education students</p>

<p>students will find modules and activities engaging which will increase and develop a healthy lifestyle that extends a lifetime.</p>	<p>will be challenged to develop an active lifestyle through participation in a variety of recreational/leisure activities.</p>	<p>Exit surveys</p>	<p>will be surveyed to determine their interest and engagement in opportunities offered in order to tailor the Physical Education programming offered for 2019-20.</p>
	<p>Students will complete a self-assessment rubric every two modules.</p> <p>Students will receive a teacher's rubric for feedback and comparison.</p> <p>Students will participate in credit recovery and course flexibility to achieve success.</p>	<p>Student Self - Reflection &amp; Teacher Rubrics</p> <p>Physical Education 10, 20, 30 Exit surveys</p> <p>Enrollment Data</p>	<p>A failure rate of less than 5% for the year.</p> <p>The addition of 1 PE class per year over the next 3 years.</p>
<p>In SECOND LANGUAGE classes, French and Spanish language learners will improve in language production, both oral and written, to impact language fluency and proficiency.</p>	<p>Students will take risks in the classroom through oral presentations, skits and other daily language use opportunities.</p> <p>Students will reflect on elements of the language learner profile to build confidence in risk-taking.</p> <p>Students will take risks through collaborative oral tasks such as asking questions after presentations and conversations.</p> <p>Students will reflect on their</p>	<p>Completion Rates &amp; Report Card Data</p> <p>Student survey</p> <p>Student work portfolio</p>	<p>100% of students will successfully complete language courses.</p>

	progress and identify next steps in their language acquisition.		
In SPECIAL PROGRAMS, students will increase their capacity to successfully integrate with learning opportunities schoolwide. This will increase successful transitions into post-secondary and adult programming.	<p>Students and teachers will utilize common rubrics to assess skill-based tasks to support integration at school and in the community.</p> <p>Students will develop community knowledge, to assist in their ability to make adjustments when major changes occur day to day.</p> <p>Students will participate in intentional programming and collaborative school-based projects to support transition to life beyond high school.</p>	<p>Use Iris to track transition data. This data will be recorded in the "Transition" section of "Key Understandings" on the IPP.</p> <p>Using common rubrics and reporting periods in January and June we will establish baseline data to establish an understanding of students basic mobility, community knowledge, and social awareness.</p>	This year we will work directly with PDD and other agencies to ensure that 75% of our students have post-secondary options.
		As part of our parent\teacher conferences we will have PDD come to meet with families and review options and begin paperwork.	We will continue to work to ensure 80% of parents/guardians are connected with PDD and other agencies.
In STUDENT SERVICES, students will develop positive coping strategies to build resilience leading to increased student achievement.	Students will be aware of off campus educational opportunities/work experience such as: TA, Unique Opportunities, RAP, junior Achievement, HCS series, Green Certificate.	Diploma requirements.	In 2017-18 the three year high school completion rate 79.4%, this is an increase of 3.6%. In 2018-19 this will increase by 1.6%, to 81%.
		Three Year Accountability Pillar	
		Self & Caring Schools Report	In 2017-18 88.8% of students reported feeling that they were safe and cared for at school. In 2018-19 this will increase by 4%

			to to 92.8%.
		Three Year Accountability Pillar	In 2017-18 the dropout rate was 3.1%. This will be decreased to 2.1% in 2018-19.
			95% of students enrolled in off campus education opportunities and work experience will successfully complete their off campus coursework.
To support learning through TECHNOLOGY, students will increase their use of technology in and out of the classroom in order to enhance their learning.	<p>Students will be encouraged to bring their own devices (laptops, tablets, and phones).</p> <p>Students will be encouraged to access the new wireless network at the school.</p>	<p>Class based evidence (observation)</p> <p>Teacher feedback</p> <p>Student survey</p>	Baseline data for students will be established through a student survey and used to create new goals for next year.