



Henry Wise Wood High School

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<http://henrywisewood.com>

| highlights | 2017-18 school results report

CBE Results Policies

- Results 1: Mission
- Results 2: Academic Success
- Results 3: Citizenship
- Results 4: Personal Development
- Results 5: Character

See the CBE Board of Trustees' [Results Policies](#) for the full and detailed Results statements.

Alberta Education Outcomes

- Alberta's students are successful.
- Alberta's education system supports First Nations, Métis and Inuit students' success.
- Alberta's education system respects diversity and promotes inclusion.
- Alberta has excellent teachers, and school and school authority leaders.
- The education system is well governed and managed.

introduction

As part of the accountability system, Alberta Education requires schools to prepare a report of the school's results each year and share these results with their school community. This report includes results relative to the achievement targets set in the 2017-18 School Development Plan, the school's Accountability Pillar results, and provincial testing results.

school council involvement

The School Council at Henry Wise Wood High School is made up of two groups, the School Council and the Parent and Alumni Association. There is also a Music Parent Association that meets on a monthly basis. The School Council is made up of interested parents/guardians, as well as the school Principal and an Assistant Principal or other designated staff. The fundraising activities of the Parent and Alumni Association are casinos, held once every 18-24 months. Voting membership includes parents/guardians of Henry Wise Wood students as well as Alumni. School Administration and staff participate on the Parent and Alumni Association in an advisory capacity and are not voting members.

At the November 12, 2018 meeting, the School Development Plan was discussed and the Diploma Results were shared with parents/guardians. For more information please [visit our School Council webpage](#).

school development plan highlights

Achievement Goal

For 2017-18 our school's goal was:

- Our focus is for teachers to work collaboratively to design engaging tasks and impactful assessment in order to increase student growth and achievement.

Achievement Targets

The targets we set for the goal stated above were:

English Language Arts

- English 30-1 Diploma Examination Standard of Excellence for the school will increase by 1% from 25.3% to 26.3%.

Mathematics

- In Math 10C, 18% of students did not complete meet the learning outcomes. The Math department will work towards decreasing this by 5%.

Science

- Science 30 Diploma Examination Standard of Excellence was 26.2%. The goal will be to increase this to 30% of students achieving the Standard of Excellence.

Social Studies

- In Social Studies 30-2, the overall Diploma Examination Standard of Excellence has slightly decreased from 22.3% to 21.6% The goal will be a 2-3% increase desired in Standard of Excellence

student results

Reporting on Achievement Targets

Highlights

- Our Diploma Exam Results have shown that the overall average % of students in the Acceptable Standard (students reaching 50% mark) has maintained a 90% average compared the provincial average of 83%. The Standard of Excellence (students reaching 80%) is 42% while the provincial average is 24%.
- In the International Baccalaureate Programme, there are over 38% of students enrolled in at least one class. This is a significant increase from enrolment in the past.

English Language Arts

- English 30-1 Diploma Examination Standard of Excellence for the school will increase by 1% from 25.3% to 26.3%.
- Previous year's result: 25.3%
- Current year result: 26.4%
- This target was met
- Factors that contributed to changes in results:
 - See below in Diploma Examination Results

Mathematics

- In Math 10C, 18% of students did not complete meet the learning outcomes. The Math department will work towards decreasing this by 5%.
- Previous year's result: 82% Acceptable
- Current year result: 78% Acceptable
- This target was not met
- Factors that contributed to changes in results:
 - With a focus on actionable feedback, students are continuing to learn to manage information and apply knowledge.

Science

- Science 30 Diploma Examination Standard of Excellence was 26.2%. The goal will be to increase this to 30% of students achieving the Standard of Excellence.
- Previous year's result: 26.2%
- Current year result: 22.6%
- This target was not met
- Factors that contributed to changes in results:
 - See below in Diploma Examination Results

Social Studies

- In Social Studies 30-2, the overall Diploma Examination Standard of Excellence has slightly decreased from 22.3% to 21.6% The goal will be a 2-3% increase desired in Standard of Excellence
- Previous year's result: 21%
- Current year result: 14%
- This target was not met
- Factors that contributed to changes in results:
 - See below in Diploma Examination Results

Alberta Education Accountability Pillar¹ Results

The Accountability Pillar evaluates school improvement by comparing the current year result with the school's previous three-year average for each measure, using a statistical test to determine the extent of change. More information can be found on [Alberta Education's Accountability Pillar](#) page.

¹ A printed copy of the school's October 2017 Accountability Pillar is available in the Main Office.

- Summary

Measure Category	Measure	Henry Wise Wood High School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	Safe and Caring	88.8	93.5	89.5	89.0	89.5	89.4	Very High	Maintained	Excellent
Student Learning Opportunities	Program of Studies	76.1	82.6	79.0	81.8	81.9	81.7	Intermediate	Declined	Issue
	Education Quality	86.3	91.9	88.4	90.0	90.1	89.9	Intermediate	Declined	Issue
	Drop Out Rate	3.1	2.7	2.6	2.3	3.0	3.3	High	Maintained	Good
	High School Completion Rate (3 yr)	79.4	75.8	77.7	78.0	78.0	77.0	High	Maintained	Good
Student Learning Achievement (Grades K-9)	PAT: Acceptable	n/a	n/a	n/a	73.6	73.4	73.3	n/a	n/a	n/a
	PAT: Excellence	n/a	n/a	n/a	19.9	19.5	19.2	n/a	n/a	n/a
Student Learning Achievement (Grades 10-12)	Diploma: Acceptable	90.3	90.6	90.5	83.7	83.0	83.0	Very High	Maintained	Excellent
	Diploma: Excellence	42.3	41.2	40.7	24.2	22.2	21.7	Very High	Maintained	Excellent
	Diploma Exam Participation Rate (4+ Exams)	70.8	63.7	66.6	55.7	54.9	54.7	Very High	Improved	Excellent
	Rutherford Scholarship Eligibility Rate	73.9	67.9	68.9	63.4	62.3	61.5	n/a	Improved	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	Transition Rate (6 yr)	58.7	61.0	63.8	58.7	57.9	59.0	High	Declined	Acceptable
	Work Preparation	74.8	76.3	73.9	82.4	82.7	82.4	Intermediate	Maintained	Acceptable
	Citizenship	80.6	84.5	80.2	83.0	83.7	83.7	High	Maintained	Good
Parental Involvement	Parental Involvement	76.1	80.7	73.6	81.2	81.2	81.0	Intermediate	Maintained	Acceptable
Continuous Improvement	School Improvement	78.9	84.6	73.8	80.3	81.4	80.7	High	Improved	Good

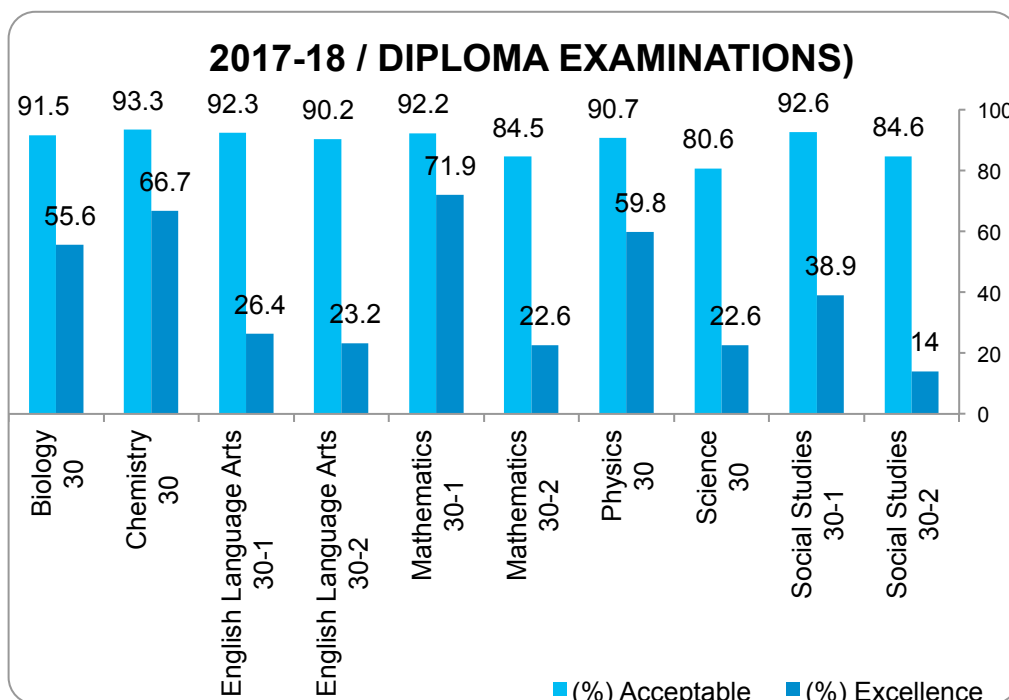
- Improvements

- The following areas of concern from last year's Accountability Pillar have improved or improved significantly; *Diploma Exam Participation Rate (4+ Exams)*, *Rutherford Scholarship Eligibility Rate* and *School Improvement*.

- Declines

- Program of Studies* declined from 82.6 to 76.1%. *Educational Quality* declined from 91.9 to 86.3%. When examining results, there was a large number of parents who indicated 'don't know' which resulted as a negative response. Parents will be advised to skip the question if they are unsure of their answer.

Diploma Examination Results²



- **Successes**
 - In English Language Arts, students achieved above the provincial average in both 30-1 and 30-2 at the Acceptable Standard and the Standard of Excellence. As well, in 30-2, the Standard of Excellence improved significantly by 13%.
 - In Mathematics, students achieved between 10-20% above the provincial average in both 30-1 and 30-2 at the Acceptable Standard and the Standard of Excellence.
 - In Social Studies, students achieved above the provincial average in both 30-1 and 30-2 at the Acceptable Standard and the Standard of Excellence. As well, in 30-1, the Standard of Excellence improved significantly by 12%.
 - In Biology, Chemistry and Physics, students achieved above the provincial average at the Acceptable Standard and the Standard of Excellence. As well, in Biology, the Standard of Excellence improved by 14%.

- **Areas for Improvement**
 - In Science 30, at the Acceptable Standard, we were below the provincial average by 4% and for the Standard of Excellence; we were below the provincial average by 9%.

- **Participation Rates**

Course	2016-17		2017-2018	
	School	Province	School	Province
ELA 30-1	70.5	55.0	62.6	56.3
ELA 30-2	14.5	28.8	20.1	27.7
Biology 30	52.9	41.7	42.3	42.7

² For a complete report of CBE and provincial results visit the CBE webpage at <http://www.cbe.ab.ca/about-us/provincial-tests-and-reports/Pages/default.aspx>

Chemistry 30	53.2	35.1	39.4	35.8
Mathematics 30-1	53.2	35.5	42.5	36.5
Mathematics 30-2	21.6	25.1	23.2	24.9
Physics 30	35.0	18.6	25.8	18.6
Science 30	10.0	16.9	14.9	17.0
Social Studies 30-1	58.7	44.9	47.9	45.0
Social Studies 30-2	23.7	36.4	47.9	45.0

For the Provincial Testing Multi-year Report 2017-18 of student provincial assessment results visit our school webpage at www.henrywisewood.com/. The report can be found under the Publications tab.

achievement goals and targets for 2018-19

Based on our results, we have targeted the following areas for improvement in our School Development Plan 2018-19:

Achievement Goal

For 2018-19 our school's goal is:

- If teachers work collaboratively to design worthwhile tasks and impactful methods of instruction and assessment (actionable feedback) then intellectual engagement and student achievement will increase

Achievement Targets

The targets we set for the goals stated above are:

- **English Language Arts:**
 - In English 30-1 the Diploma Examination Standard of Excellence will improve by 1% from 26%-27%.
 - In English 30-1 the difference between the school awarded marks and Diploma marks was 6.8% in 2016/17. In 2017/18 the difference was 10.1%. The English department will work towards closing this gap within 9%.
- **Mathematics:**
 - In Math 30-1, 92% of students met the Acceptable Standard and 72% met the Standard of Excellence on the Diploma Examinations. The department will seek to improve both standards by 2%.
 - In Math 30-2, 84.5% of students met the Acceptable Standard and 22.6% met the Standard of Excellence on the Diploma Examinations. The department will seek to improve both standards by 2%.
 - In Math 10C, 78% of students achieved the Acceptable standard and 31.3% of students achieved the Standard of Excellence. The Math department will seek to improve both standards by 2%.
- **Science:**
 - In Science 30, 22.6% of students achieved the Standard of Excellence on the diploma exam, which is below the Provincial average. The goal will be to increase this to meet the Provincial average.
 - In Science 14/Science 24, the completion rate is 86%. The goal will be to increase the completion rate to 100%.
 - In Science 10, the goal will be to increase the completion rate by 2% from 84% to 86%.
- **Social Studies:**
 - In Social 30-2, the Part A Written Response Average last year was 57.5%; the three-year average (2015-2016 year to 2017-2018 year) was 58.7%. Social Studies will work to improve this average mark to 62% for the 2018-2019 year.

- In Social 30-1, the Part A Written Response Average last year was 70%; the three-year average (2015-2016 year to 2017-2018 year) was 66.5%. Social Studies will work to improve this average mark to 70% in the 2018-2019 year.

A detailed copy³ of our 2018-19 School Development Plan is on our school webpage at <http://www.henrywisewood.com/> under the Publications> School Development Plan Tab.

our school

Henry Wise Wood is a large (1310 students) comprehensive high school that is the home of Scholars, Artists and Champions and where International Students feel at home. Students at Henry Wise Wood come with a wealth of abilities and experiences that contribute positively to their personal and academic growth. In addition to a strong academic program, students are supported by a wide variety of courses including: Career and Technology Studies, ELL (English Language Learner) courses, Fine Arts (Art, Band, Choir, Drama, Design Studies and Multi-Media), Resource, Languages (French as a Second Language and Spanish as a Second Language), Work Experience, RAP and Physical Education.

We offer a variety of programs including: International Baccalaureate, GATE, PLP, ACCESS, The Class and a Cluster Program.

Students are encouraged to get involved in our community by participating in the following experiences: Wise Time, Awards, Scholarships, Student Services, Career Centre, IPP Coordination, Wise Guys (Math), Science Help, Testing Centre rooms. Our extra-curricular offerings include: Alberta Skills, Agents for Change, Astronomy, Chemistry Contests, Chess Club, Cultural Club, Debate, Drama Production, Environment, Fashion Club, Fitness Centre, IB Club, Interact Club, Junior Achievement, LINK Crew, Math/Physics Club, Math Contests, Model UN, Photography, Principal Advisory Council, Robotics, Science Fair, STEM Club, 30-hour Fast, Graduation Committee and International Trips. Athletic opportunities include: Badminton, Basketball, Cross Country, Curling, Field Hockey (girls), Football, Intramurals, Rugby, Soccer, Swimming, Track & Field and Volleyball.

other reports

Class Size

For a detailed report on the school and CBE average class sizes go to: <http://www.cbe.ab.ca/FormsManuals/Class-Size-Survey-Jurisdiction-Report.pdf>

School Fees⁴

The detailed Report to Parents/Guardians on Fees 2017-18 is on our school webpage at <http://www.henrywisewood.com/> under the Publications > Report to Parents Fee Tab.

³ A printed copy of the school's 2018-19 School Development Plan is also available in the Main Office

⁴ A printed copy of the school's 2017-18 Report to Parents/Guardians on School Fees is also available in the Main Office.