



Henry Wise Wood High School

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<http://schools.cbe.ab.ca/b000>

highlights | 2015-16 school results report

CBE and Provincial Goals

See Board of Trustees' [Results Policies](#) for full, detailed Results statements.

Provincial Goals**

- Alberta's students are successful
- The achievement gap between First Nations, Métis and Inuit and all other students is eliminated
- Alberta's education system is inclusive
- Alberta has excellent teachers, school and school authority leaders
- The education system is well governed and managed

**Alberta Education Requirements

Highlights

- Our Diploma Exam Results have shown that the overall average % of students in the Acceptable Standard (students reaching 50% mark) has been maintained at 88% compared the provincial average of 85%. The Standard of Excellence (students reaching 80%) is 31% while the provincial average is 21%.
- In English 30-1, the % of students attaining the Acceptable Standard (92.6%) and Standard of Excellence (22.6%) has consistently been above the provincial average (86.8% Acceptable Standard & 10.7% Standard of Excellence).
- In Math 30-1, the % of students attaining the Acceptable Standard (95.2%) and Standard of Excellence (74.8%) has been 20-40% above the provincial average (70.7% Acceptable Standard 25.9% Standard of Excellence).
- In Social Studies 30-1, the % of students attaining the Acceptable Standard (90.5%) and Standard of Excellence (18.5%) has consistently been above the provincial average (84.9% Acceptable Standard & 14.3% Standard of Excellence).
- Our Biology 30, Chemistry 30 and Physics 30 were above the provincial average in all categories.

Each year, our school administers diploma examinations to students enrolled in 30 level courses (English Language Arts 30-1 and 30-2, Social Studies 30-1 and 30-2, Math 30-1 and 30-2, Biology 30, Chemistry 30, Physics 30 and Science 30)

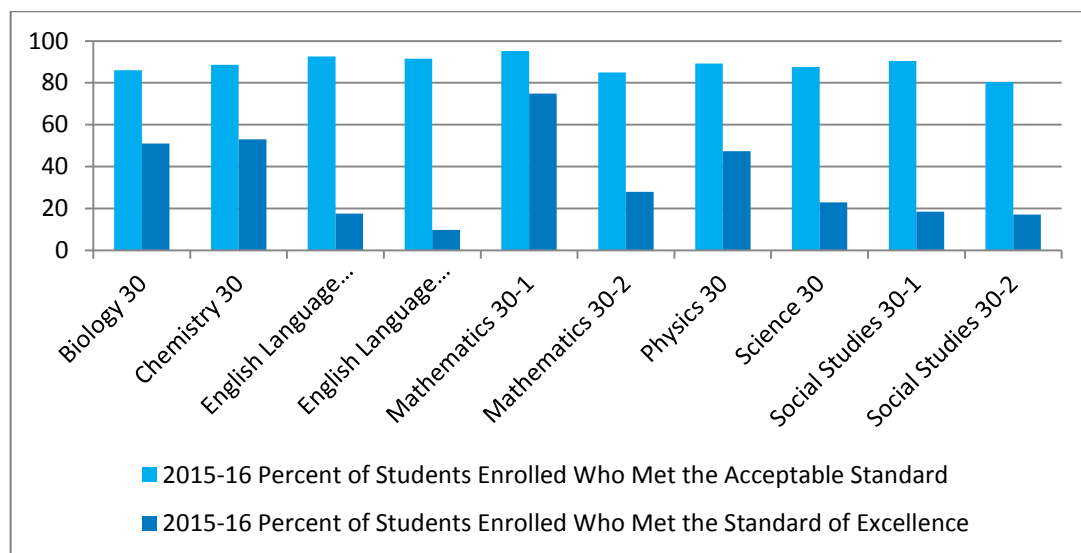
The purpose of the testing program is to:

- determine whether students are learning what they are expected to learn;
- report to Albertans how well students have achieved provincial standards; and
- assist schools, authorities, and the province in monitoring and improving student learning.

The results from provincial assessments are but one aspect of student achievement in the CBE. In addition to academics, we consider the overall success of students, which includes the ways they demonstrate citizenship, personal development and character.

Provincial assessment programs are only one source of information. They must be interpreted, used and communicated within the context of regular and continuous assessment by classroom teachers. In addition, in the CBE, we consider the overall success of students, which includes the ways they demonstrate citizenship, personal development and character.

student results



For a complete report of student results visit our school website at:

<http://www.henrywisewood.com>

For a complete report of CBE and provincial results visit the CBE website at

<http://www.cbe.ab.ca/about-us/provincial-tests-and-reports/Pages/default.aspx>

school development plan highlights

Outcomes from our 2015 – 2016 School Development Plan*

Our focus is for teachers to work collaboratively to design engaging tasks and impactful assessment in order to increase student growth and achievement.

Measures and Results 2015 – 2016*

- Students Achieving the Acceptable Standard (50%):

Course	Henry Wise Wood	CBE	Province
English Language Arts 30-1	92.6	87.1	86.8
English Language Arts 30-2	91.5	89.6	89.1
Math 30-1	95.2	79.9	70.7
Math 30-2	85.0	78.2	75.4
Social Studies 30-1	90.5	88.5	84.9
Social Studies 30-2	80.3	85.7	81.1
Biology 30	86.0	87.4	85.1
Chemistry 30	88.6	86.0	81.5
Physics 30	89.2	87.1	85.8
Science 30	87.5	84.2	84.4

- Students Achieving the Standard of Excellence (80%):

Course	Henry Wise Wood	CBE	Province
English Language Arts 30-1	22.6	13.1	10.7
English Language Arts 30-2	13.4	15.0	12.3
Math 30-1	74.8	33.9	25.9
Math 30-2	28.0	19.2	16.8
Social Studies 30-1	18.5	19.6	14.3
Social Studies 30-2	12.6	21.6	13.1
Biology 30	51.1	40.7	32.4
Chemistry 30	53.0	44.2	34.5
Physics 30	47.3	47.9	39.8
Science 30	22.9	26.8	27.6

Alberta Education Accountability Pillar survey** results:

Accountability Pillar Overall Summary
Annual Education Results Reports - Oct 2016
School: 9836 Henry Wise Wood High School



Measure Category	Measure Category Evaluation	Measure	Henry Wise Wood High School			Alberta			Measure Evaluation		
			Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	Excellent	Safe and Caring	88.8	86.1	83.5	89.5	89.2	89.1	Very High	Improved Significantly	Excellent
		Program of Studies	79.8	74.6	74.5	81.9	81.3	81.4	High	Improved	Good
Student Learning Opportunities	Good	Education Quality	90.4	83.1	82.2	90.1	89.5	89.5	Very High	Improved Significantly	Excellent
		Drop Out Rate	2.0	3.0	2.8	3.2	3.5	3.5	Very High	Improved	Excellent
		High School Completion Rate (3 yr)	75.1	82.2	79.8	76.5	76.5	75.5	High	Declined	Acceptable
		PAT: Acceptable	n/a	n/a	93.4	73.6	72.9	73.4	n/a	n/a	n/a
Student Learning Achievement (Grades K-9)	n/a	PAT: Excellence	n/a	n/a	36.3	19.4	18.8	18.6	n/a	n/a	n/a
		Diploma: Acceptable	88.8	91.8	91.7	85.0	85.2	85.1	High	Declined	Acceptable
Student Learning Achievement (Grades 10-12)	n/a	Diploma: Excellence	31.4	39.9	36.7	21.0	21.0	20.5	Very High	Declined	Good
		Diploma Exam Participation Rate (4+ Exams)	64.7	71.3	70.1	54.6	54.4	53.5	High	Declined	Acceptable
		Rutherford Scholarship Eligibility Rate	69.8	n/a	n/a	60.8	n/a	n/a	n/a	n/a	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	Good	Transition Rate (6 yr)	68.9	61.4	61.1	59.4	59.7	59.3	Very High	Improved Significantly	Excellent
		Work Preparation	73.8	71.7	70.0	82.6	82.0	81.1	Intermediate	Maintained	Acceptable
		Citizenship	81.1	74.9	74.7	83.9	83.5	83.4	Very High	Improved Significantly	Excellent
Parental Involvement	Issue	Parental Involvement	73.6	66.4	67.9	80.9	80.7	80.5	Low	Maintained	Issue
Continuous Improvement	Good	School Improvement	73.0	63.8	66.3	81.2	79.6	80.0	Intermediate	Improved Significantly	Good

- Accountability Pillar survey data for 2015-2016 included the following stakeholders: 310 students (grade 10 only), 86 parents (grade 10 only) and 29 teachers. We would like to encourage more parents and teachers to participate in the next survey and prepare them ahead of time with information about how we utilize the data.
- The following areas of concern from last year's SDP have improved significantly; *Safe and Caring Schools, Educational Quality, Citizenship and Continuous School Improvement.*
- The Accountability Pillar Survey results indicate that *Parental Involvement* remains an issue with our current result of 73.6% being 7% lower than the provincial average of 80.9%. The results also indicate that *High School Completion Rates* declined as well as all areas of *Student Learning Achievement*, although these areas remain Acceptable.
- TTFM survey data (grade 11 only) reveal that the *Intellectual Engagement Composite* and students who are *Interested and Motivated* are above the Canadian norm. 60% of students indicated that they were intellectually engaged in comparison to the Canadian norm of 42%. As well, 45% of students expressed success in the area of interest and motivation in comparison to the Canadian norm of 24%.

Targets for 2016-2017*

Based on our results, we have set the following targets for improvement in our School Development Plan 2016 – 2017:

English Language Arts

- English 30-1 Diploma Examination Standard of Excellence declined from the previous three-year average of 22.6% to 17.6%. The English department will work towards an increase of 3%.
- English 30-1 Standard of Excellence School Awarded Mark of 42.6% is significantly higher than the Diploma Examination Mark of 17.6%. The English department will work towards closing this gap within 10%.

Mathematics

- In Math 10C, 20% of students did not complete meet the learning outcomes. The Math department will work towards decreasing this by 5%.

Science

- In Science 10, 10% of the students did not meet the learning outcomes. The science department will work towards decreasing this by 2%
- Science 30 Diploma Examination Standard of Excellence declined from the previous three-year average of 31% to 22.9%. The Science department will work towards an increase of 8%.
- Science 30 Standard of Excellence School Awarded Mark of 39.6% is higher than the Diploma Examination Mark of 22.9%. The Science department will work towards closing this gap within 10%.

Social Studies

- Social Studies 30- 1 Diploma Examination Standard of Excellence declined significantly from the previous three-year average of 27.9% to 18.5%. The Social Studies department will work towards a 5% increase.
- Social Studies 30- 1 Standard of Excellence School Awarded Mark of 38.5% is significantly higher than the Diploma Examination Mark of 18.5%. The Social Studies department will work towards closing this gap within 10%.

For a complete report of Targets on the School Development Plan, visit our school website at: <http://www.henrywisewood.com>

*Alberta Education Requirements

**A hard copy of the October 2016 Annual Education Results Report for school name. School is available at the school.

our school

Henry Wise Wood is a large (1230 students) comprehensive high school that is the home of Scholars, Artists and Champions and where International Students feel at home. Students at Henry Wise Wood come with a wealth of abilities and experiences that contribute positively to their personal and academic growth. In addition to a strong academic program, students are supported by a wide variety of courses including: Career and Technology Studies, ELL (English Language Learner) courses, Fine Arts (Art, Band, Choir, Drama, Design Studies and Multi-Media), Resource, Languages (French as a Second Language and Spanish as a Second Language), Work Experience, RAP and Physical Education.

We offer a variety of programs including: International Baccalaureate, GATE, PLP, ACCESS and a Cluster Program.

Students are encouraged to get involved in our community by participating in the following experiences: Wise Time, Awards, Scholarships, Student Services, Career Centre, IPP Coordination, Wise Guys (Math), Science Help, Testing Centre rooms. Our extra-curricular offerings include: Alberta Skills, Agents for Change, Anime Club, Astronomy, Chemistry Contests, Chess Club, Cultural Club, Debate, Drama Production, Environment, Film Fest, Fashion Club, Fitness Centre, Interact Club, Junior Achievement, Math/Physics Club, Math Contests, Model UN, Photography, Robotics, Science Fair, Student Council, 30-hour Fast, Graduation Committee and International Trips. Athletic opportunities include: Badminton, Basketball, Cross Country, Field Hockey (girls), Football, Intramurals, Rugby, Soccer, Swimming, Track & Field and Volleyball.

Class Size

For a detailed report on the school and CBE average class sizes go to:
<http://www.cbe.ab.ca/FormsManuals/Class-Size-Survey-Jurisdiction-Report.pdf>

School Fees

For a detailed report of school fees and expenditures visit our school [website](#) or contact the school directly.

School Council Involvement

The Parent Council at Henry Wise Wood High School is made up of two groups, the School Council and the Parent and Alumni Association. There is also a Music Parent Association that meets on a monthly basis. The School Council is made up of interested parents/guardians as well as the school Principal and an Assistant Principal or other designated staff. The School Council is primarily an information sharing, communication and advisory vehicle for parents, school administrators, teachers and student council. School Council participates in minor fund raising activities, but its budget is largely funded through parent donations. The Parent and Alumni Association is essentially a fundraising body and is a registered Society. The fundraising activities of the Parent and Alumni Association are casinos, held once every 18-24 months. Voting membership includes parents/guardians of Henry Wise Wood students as well as Alumni. School Administration and staff participate on the Parent and Alumni Association in an advisory capacity and are not voting members. For more information please [visit our School Council webpage](#).